

The Neighbourhoods Project #1. NEIGHBOURHOOD GATHERING PROCESS

This process was used to facilitate the initial neighbourhood gathering. The results were used to inform the Neighbourhood Action Plan.

Time	Activity	Resources
5	Welcome	Whiteboard
mins	- Acknowledgment of country	markers
	- Intro RUKI and The Neighbourhoods Project (what it is	a
	and isn't)	
	- Overview system – individual > pod > neighbourhood >	
	Hub	
10	Mingling activity	Rope/ string/
mins	- Create a line/s that represent the street/s in your	flour
	neighbourhood using rope/ string/ flour.	
	- Invite people to stand on the line in relation to where	
	they live in your neighbourhood.	
	- "Turn to the people near to you and share where you live	
	and what you love about living in this area"	
	- "Share why you have come to this gathering."	
	- "Share how you were impacted by the recent disaster."	
	- Introduce pod leaders (or identify the need for pod and	
	neighbourhood leaders)	
10	Reflection # 1 – 2022 floods	
mins	- Draw from the large group and look for a story from each	
	pod:	
	o How were you impacted by the 2022 floods?	
	o How have you been travelling since?	
	- Share	
10	Reflection # 2 – Neighbourhood response	Whiteboard
mins	- In small groups (pods) share:	
	o what worked well x 2	
	o what didn't work well x 2	
	in how <u>we responded as a neighbourhood</u>	
	- In small groups (pods) share:	
	What worked well x 2	
	o What didn't work well x 2	Whiteboard
5	Risks - Brainstorm – What are the risks we face as a	vvniteboard
mins		
	neighbourhood now and moving forward (internally and externally)?	
15	Needs + Ideas	Whiteboard
mins	- Neighbourhood Leaders share what is already happening	vviiiteboald
1111113	- In small groups come up with 2 – 3 needs and 2 – 3 ideas	
	for how we can meet those needs. I.e 1 idea per need eg	
	I noi now we can meet those needs. i.e. i idea pei need eg	



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	o RISK = 1 rd in and 1 rd out
1 1	o Mark Train and Tra out
	 NEED = knowledge about tracks and paths for
	getting out if rd is blocked
	 IDEA = a map with paths identified – hold a
	practice run
-	Share and map ideas onto the board
-	Add in any additional ideas already generated through
	the project.
-	Voting (3 dots each to vote)
-	Identify the priority areas
5 Tra	aining
mins -	Identify proposed training
-	Brainstorm additional ideas
-	Ask people to identify which training they would be
	interested in attending i.e. straw poll
5 Po	ds - how to be involved
mins -	Ask who is/ would be interested in being involved in this
	project/ initiative?
-	As a pod leader?
-	In the neighbourhood team?
-	What time/skills/energy do you have to contribute to
	aspects of this project?
10 M c	oving forward
mins -	Next steps
-	Evaluation
-	Postcards
5 Clo	osing
mins -	Share 1 word that describes how you feel.